

# **B.A. Education**

## **DISTRIBUTION OF DIFFERENT COURSES AND CREDITS IN VARIOUS SEMESTERS**

### **Offered By:**

Department of Education  
Faculty of Education  
Deen Dayal Upadhyaya Gorakhpur University, Gorakhpur

**COURSE CODE-** EDU 101

**Course Title : INTRODUCTION OF EDUCATION**

**CREDIT: 2**

## **UNIT-I**

### **EDUCATION: MEANING AND AIMS**

- ☐ Prachin Bhartiya Gyan Parampara: The Way of Life, Concept of Guru and Shiksha.
- ☐ Education- Meaning, Definition, Nature and scope.
- ☐ Aims of Education: Individualistic, Social, Democratic and Vocational.

## **UNIT-II**

### **FORMS OF EDUCATION**

- ☐ Formal.
- ☐ Informal.
- ☐ Non – Formal.

## **UNIT-III**

### **AGENCIES OF EDUCATION:**

- ☐ Home And Its Role in Education
- ☐ School And Its Role in Education
- ☐ Community And Its Role in Education

**COURSE CODE - EDU 102 (E010101T)**

**Course Title : CONCEPTUAL FRAMEWORK OF EDUCATION – I**  
**CREDIT: 3**

## **UNIT -I**

### **EDUCATION: CONCEPT AND AIMS**

- ☐ Education: Its concept, characteristics and Scope.
- ☐ Factors of Education.
- ☐ Aims of Education in reference of present Indian society.
- ☐ Vidya-Gyan- Teaching, Training vs Education.

## **UNIT - II**

### **FUNCTIONS OF EDUCATION**

- ☐ Individual and Social Development.
- ☐ Transmission of Cultural Heritage.
- ☐ Acquisition of Skills.
- ☐ Acquisition and Generation of Human Values.
- ☐ Education for Leisure.
- ☐ Education for National Integration.
- ☐ Education for International Understanding.

## **Unit – III**

### **EDUCATION AND CURRICULUM**

- ☐ Curriculum: Meaning, Types and Importance.
- ☐ Principles of curriculum constructions.

## **Unit - IV**

### **INDIAN CONSTITUTION AND EDUCATION**

- ☐ Inculcation of Constitutional Values through Education.
- ☐ Constitutional Provisions for Education and their suggestions.

**COURSE CODE - EDU 103 (E010101T)**

**Course Title : CONCEPTUAL FRAMEWORK OF EDUCATION - II**

**CREDIT:3**

## **UNIT – I**

### **PRE-PRIMARY EDUCATION**

- Concept, Objectives, Importance of Pre-primary Education.
- Some Models of Pre-primary Education: Montessori, Kindergarten.
- Present Scenario of Pre- primary Education in India.
- NEP 2020 and Pre-primary Education.

## **Unit II**

### **PRIMARY AND SECONDARY EDUCATION**

- ☐ Concept, Aims and Importance of Primary and Secondary Education.
- ☐ Present Scenario of Primary Education in India.
- ☐ Present Scenario of Secondary Education in India.

## **Unit III**

### **HIGHER EDUCATION**

- Concept, Objectives of Higher Education.
- Need for Higher Education.
- Types of Universities- Central, State, Private, Open.
- Present Scenario of Higher Education in India.

## **Unit IV**

### **DIFFERENT GUIDING / REGULATORY BODIES OF EDUCATION SYSTEM IN INDIA**

Functions, Meaning and General Introduction to:

- Education Ministry (MHRD), UNESCO.
- NCERT.
- SCERT.
- DIET.
- NIOS.
- UGC.
- IQAC.
- CBSE, State Boards of education.

**COURSE CODE - EDU 104(E010201T)**

**Course Title : Development and challenges of Indian Education - I**  
**CREDIT: 3**

**Unit - I**

**ANCIENT EDUCATION SYSTEM**

- ☐ Vedic and Buddhist Period: Main Characteristics.
- ☐ Aims of Education.
- ☐ Merits and Demerits of Education System.
- ☐ Contribution to Modern Indian Education.

**Unit - II**

**EDUCATION IN MEDIEVAL PERIOD**

- Main Characteristics.
- Aims of Education.
- Merits and Demerits of Education System.
- Contribution to Modern Indian Education.

**Unit – III**

**EDUCATION IN COLONIAL PERIOD**

Some Landmarks of British Period:

- Charter act of 1813 to 1833 and Oriental Occidental Dispute.
- MacAulay Minute Filtration Theory.
- Wood Dispatch.
- Hunter Commission.
- Indian University Commission.
- Gokhale Bill.
- Sadler Commission.
- Wardha Yojna.

**Unit – IV**

**POST-INDEPENDENT ERA OF INDIANS EDUCATION**

- ☐ Radha Krishnan Commission.
- ☐ Mudaliar Commission.
- ☐ Kothari Commission.
- ☐ National Policy of Education 1986 and 1992.
- ☐ National Education Policy 2020

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**COURSE CODE-** EDU 105 (E010201T)

**Course Title : Development and challenges of Indian Education System II**

**CREDIT: 3**

**Unit - I**

**PROBLEMS OF PREPRIMARY EDUCATION**

- ☐ Unsatisfactory Conditions of Preprimary Schools.
- ☐ Training of Preprimary Teachers.
- ☐ Unavailability of Teaching Material.

**Unit - II**

**PROBLEMS OF ELEMENTARY AND SECONDARY EDUCATION**

- ☐ Problems of Access and Equity.
- ☐ Problems of Multilingualism, Child's Home Language and the Language of School- Classroom, Text books etc.
- ☐ Technical and Vocational Guidance at Secondary Level and NSQF.
- ☐ Online teaching learning: Problems and suggestions.

**Unit - III**

**PROBLEMS OF HIGHER EDUCATION**

- Problems of Access - Gender (Masculine, Feminine and Transgender) and Caste, Class, Religion, Region.
- Problem of Examination System in India.
- Problem related with Students- Unemployment, Competition and Aggression.

**Unit - IV**

**AFFECTING FACTORS OF INDIAN EDUCATION**

- Urbanization.
- Population Explosion.
- Poverty.
- Brain Drain

**COURSE CODE-** EDU 201 (E010301T)

**Course Title : Philosophical, Sociological, Political Economic Perspectives of Education - I**  
**CREDIT: 3**

**Unit – I**

**EDUCATION AND PHILOSOPHY**

- ☐ Meaning and Concept of Philosophy, its relationship with Education.
- ☐ Main Branches of Philosophy of Education: Metaphysics, Epistemology and Axiology.

**Unit – II**

**A BRIEF INTRODUCTION TO ANCIENT INDIAN PHILOSOPHIES**

- ☐ Vedant.
- ☐ Bhagavad Geeta

**Unit – III**

**INTRODUCTION TO WESTERN PHILOSOPHIES OF EDUCATION**

- Principles, Aims and curriculum in:
  - Idealism.
  - Naturalism.
  - Pragmatism.

**Unit – IV**

**SOME PROMINENT INDIAN THINKERS**

- Mahatma Gandhi.
- Swami Vivekanand.
- BR. Ambedkar.
- Pt. Madan Mohan Malviya.

**COURSE CODE-** EDU 202 (E010301T)

**Course Title : Philosophical, Sociological, Political Economic Perspectives of Education - II**  
**CREDIT: 3**

**Unit - I**

**INTRODUCTION TO INDIAN SOCIETY**

- Pluralism and Diversity in Indian Society.
- Social Stratification of Indian Society: Caste, Class, Gender.

**Unit – II**

**SCHOOL EDUCATION AND SOCIETY**

- School as Social Organization.
- Social Change and Education.
- Social Mobility and Education.

**Unit – III**

**POLITICAL PERSPECTIVES OF EDUCATION**

- Fundamental Rights and Duties.
- Directive Principles.

**Unit - IV**

**ECONOMIC PERSPECTIVES OF EDUCATION**

- Education as Development Indicator.
- Education for Sustainable Development.
- UN Millennium Development Goals VS Sustainable Development Goals.



**COURSE CODE-** EDU 203 (E010401T)

**Course Title : Psychological Perspectives of Education – I**

**CREDIT: 3**

**Unit – I**

**EDUCATION AND PSYCHOLOGY**

- Psychology: Concepts and Scopes.
- Relations of Education and Psychology.
- Methods of Psychology.
- Importance of Educational Psychology.

**Unit – II**

**PROCESS OF DEVELOPMENT**

- Development/Meaning and Forms.
- Growth and Development.
- Stages of Development.
- Forms of Development-Physical, Mental, Emotional, Social, Motor Development, Language Development.

**Unit – III**

**INDIVIDUAL DIFFERENCES**

- Meaning and Types of Individual Differences.
- Individual Differences and Educational Implication

**Unit - IV**

**UNDERSTANDING THE LEARNING**

- Concept, Nature and Factors Influencing Learning.
- Transfer of Learning and its classroom Implications.
- Learning Theories: Pavlov's Classical Conditioning Theory, Skinners Operant Conditioning Theory, Thorndike Trial and Error Theory, Gestalt Theory and their Educational Implications.

**COURSE CODE-** EDU 204 (E010401T)

**Course Title : Psychological Perspectives of Education - II**  
**CREDIT: 3**

**Unit – I**

**FOUNDATIONS OF BEHAVIOURS**

- Perception and Concept.
- Motivation.
- Memory.
- Attention and Interest.
- Thinking, reasoning and imagination.
- Habit
- Fatigue

**Unit – II**

**SPECIAL NEED LEARNERS**

- Mentally Retarded.
- Gifted Children.
- Divyang (Handicapped )

**Unit -III**

**MENTAL HEALTH AND ADJUSTMENT**

- Concept and need of studying mental health.
- Factors affecting Mental Health.
- Mental Health and Education.
- Adjustment: Meaning and Process.

**Unit – IV**

**TEACHING AND LEARNING PROCESS**

- Concept of Teaching.
- Relation between Teaching and Learning.
- Conditioning vs Teaching.
- Role of Teacher in Teaching- Learning process.

**COURSE CODE-** EDU 301 (E010602T)

**Course Title : Milestones and New Dimensions of Indian Education**

**CREDIT-4**

## **Unit – I**

### **MILESTONES: MAIN PROGRAMS AND EDUCATIONAL INSTITUTIONS OF INDIA**

- SSA.
- RMSA.
- RUSA.
- NMEICT.
- RTE.
- Shanti Niketan.
- Vanasthali Vidyapeeth.
- Chitrakoot Gramodaya Vishwavidhyalaya.

## **Unit – II**

### **EDUCATIONAL TECHNOLOGY**

- Meaning, Definition and Scope
- Approaches of Educational Technology.
- Auto instructional material: Program.
- ICT: Meaning, Type, Concept and Needs.
- Computer and Internet: Application in Education

## **Unit-III**

### **INITIATIVES AND INNOVATIONS**

- EDUSAT, EDUCOM.
- MOOCS, SWAYAM.
- NIRF, e-Pathshala

## **Unit – IV**

### **SOCIETAL – CULTURAL TRENDS AND EDUCATION**

- Women Empowerment
- Social Media.
- Globalization

## **Unit - V**

### **ENVIRONMENTAL EDUCATION**

- Environmental Education: Concept, Aims and Importance.
- Awareness towards Environmental Issues: Ozone layer depletion, Greenhouse effect and Global Warming.

**COURSE CODE- EDU302 (E010502T)**

**Course Title : EDUCATIONAL STTISTICS**

**CREDIT: 4**

**Unit – I**

**INTRODUCTION TO STATISTICS**

- Meaning, Definition and Need of Statistics.
- Application of Statistics in Education.

**PRESENTATION AND ORGANIZATION OF DATA**

- Organization of data:
  - Simple array
  - Frequency array
  - Frequency Distribution
- Class Interval
  - Inclusive
  - Exclusive

**Unit – II**

**GRAPHICAL REPRESENTATION OF DATA**

- Histogram
- Pie chart

**Unit – III**

**MEASURES OF CENTRAL TENDENCY**

- Definition, Uses, Computation of: Mean, Median, Mode.

**MEASURES OF VARIABILITY**

- Definition, Uses, Computation: Range, Standard Deviation

**Unit – IV**

**CORRELATION**

- Meaning, Types, Uses and Computation of: Coefficient of Correlation- Spearman's Rank Difference Method.

**Unit – V**

**NORMAL PROBABILITY CURVE**

- Concept and Characteristics.

**COURSE CODE-** EDU 303 (E010202P)

**Course Title: Project : Prepare a profile of any school ( class 6<sup>th</sup> – 12<sup>th</sup>) Government/ Aided/ Private.**

**UNIT-I**

- School: need and importance

**UNIT-II**

- Types of school on account on administration.

**UNIT-III**

- What is school profile and how to create it?

**COURSE CODE** EDU 304 (E010603P)

**Course Title: :Project: Visit to an Anganwadi center and report Preparation.**

**CREDIT:2**

**UNIT-I**

- Anganwadi: Introduction, Structure, Supervision, Utility, Challenges

**UNIT-II**

- How to write an article: steps and ethics.

**UNIT-III**

- Sources of literature and their usage.

**COURSE CODE- EDU305 (E010501T)**

**Course Title: Educational Assessment.**

**Unit – I**

**BASICS OF ASSESMENT**

- ☐ Assessment, Measurement, Evaluation: Concept and Difference.
- ☐ Physical vs Psychological Measurements.
- ☐ Continuous and Comprehensive Evaluation: Meaning and Aims.

**Unit - II**

**NORMS**

- ☐ Norms: Meaning and Significance.
- ☐ Marks vs Grades
- ☐ Credit System

**Unit - III**

**ACHIEVEMENT TESTS**

- ☐ Meaning, Aims and Types.
- ☐ Characteristics of a Good Psychological test.

**Unit - IV**

**ASSESMENT OF INTELLIGENCE**

- ☐ Intelligence; meaning and Types.
- ☐ Concept of Emotional Intelligence.
- ☐ Verbal and Non-Verbal test of Intelligence.
- ☐ Individual and Group test of intelligence.

**Unit-v**

**ASSESMENT OF PERSONALITY**

- What is Personality: Concept and Definition.
- Types of Personality.
- Measurement of Personality: Personality Inventories, Projective Techniques.

**COURSE CODE : EDU 306** (E010601T)

**Course Title: Educational Administration and Management.**

**CREDITS: 4**

**Unit I**

**EDUCATIONAL ORGANIZATIONS**

- Meaning and Types.
- Characteristics of Educational Organizations.

**Unit II**

**EDUCATIONAL ADMINISTRATION**

- ☐ Meaning, Concept and Types of Educational Administration.
- ☐ Administration vs Management.
- ☐ Principles of Educational Administration.

**Unit III**

**FUNCTIONS OF EDUCATIONAL ADMINISTRATION**

- POSDCORB

**Unit IV**

**LEADERSHIP**

- Meaning, Nature of Leadership.
- Styles of Leadership.
- Centralization vs Decentralization

**Unit V**

**EDUCATIONAL SUPERVISION**

- Meaning and Nature of Educational Supervision.

**COURSE CODE : EDU-307 (E010603P)**

**Course Title:** Project: write and submit an article on any trending Sociocultural – Environment issue

**CREDITS: 2**

**UNIT-I**

How to write an article: steps and ethics.

**UNIT-II**

Sources of literature and their usage.

**COURSE CODE : EDU-308 (E010402P)**

**Course Title:** Project: Case study of a special child.

**CREDITS: 2**

**UNIT-I**

What is case study? And its steps.

**UNIT-II**

Special children: Types and characteristics